

RESEARCH ARTICLE

# Conditions for Developing Student Ethics and Professional Competence in A School Environment

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## Abstract

This school teachers in the article in the middle boot standards develop for necessary was main strategies and conditions about word Education in the process boot behavior importance and supportive education environment the impact emphasizes. Also, the study to the program and professional development of teachers effective integration to be done possibility about concepts is given.

## KEY WORDS

Pedagogical ethics, school, teachers, behavior, education process, tools, professional development.

## INTRODUCTION

Current at the time all education system in front of education to the recipients pedagogical ethics shaping tools and conditions education in giving high qualified and deep to knowledge has was experts delivery to give It is a pressing issue is standing. General middle education institutions education in the process not only knowledge to give, maybe in students moral values shaping is also important role plays. Pedagogical ethics, teachers and students between relationships order eater rules and principles A collection of various teachers for moral activity formation conditions and tools every We are different. We are ethical. and aesthetics such as of sciences opportunities and general education of sciences opportunities separately We emphasize. P.Ya.Galperin, VS Ilining stating that human information, communication, training, operational moments through is formed. Goals designation still trying for enough basis doesn't give, but it can was pedagogical tools field Dialectical logic categories, goals and tools inseparable in unity seeing requires exit. The goal image as appearance to be the motive defines, it sets the goal done increase, past, present and future between to dependence The connection is aimed at himself/

herself to the future current and even to the past impact to do opportunity gives – both physically both in meaning and psychological in the sense of. Therefore for, current the day formation through which we will shape the future we build.

Pedagogical tools seeing let's go out, let's go out use to the teacher pedagogical ethics formation to their goals to achieve help gives. In the first chapter pedagogical of tools opportunities and pedagogical ethics formation conditions Now they are pedagogical in process done increase conditions determination need.

Study process main direction defining general goals whole team and them lesson personal for the purposes of in the room embodied reached every one teacher solution does. Lesson structure every one element and in general lesson moral concepts and of actions to the formation impact does. Opportunities to the truth transition – incentive and formative functions done increase or this tools developing to the effect has to be take Especially modern in life pedagogy of formation inseparable part was communication important importance It has different in the fields important role plays: management,

social and young psychology, education theory and others. Communication students for separately interest awakens: human every how activity or this in a way to communicate based on.

Students study activity both during and in the bedroom, empty each other even in their time with communication to do big need They notice. Successful communication to do for of communication all three side oneself manifestation to do need: informative (information) transmission and storage), interactive (shared in activity each other the effect organization (to) and perceptive (person) person by perception to grow and understanding). Each individual human existence method and communication method there is, therefore because it is human individuality seven field based on formation If ethics, aesthetics, pedagogy, psychology such as study of sciences content directly moral concepts if it forms, mathematics, chemistry, physics and others such as sciences indirectly pedagogical ethics General, intermediate and clear goals formation for come on, individuality pedagogy main directions, other of the sectors to develop impact doer pedagogical ethics to encourage appeal Let's do it. Private to goals achieve tools seeing we go out:

- a) content (concepts) system);
- b) teaching methods and forms;
- c) teacher and of the team personality.

Ethics, aesthetics to the sciences see moral concepts system separate to take possible: morality, personality honor and dignity, conscience and duty of morality imperative mechanism, goodness and evil of morality general criterion, manners, behavior culture external forms, self- knowledge and himself / herself upbringing person's moral culture of formation necessary is a condition. Practice this shows that a kind tool various roads with incentive possible. Read of the material content, rule in general, various in materials one kind to goals and one kind in the material various to goals to achieve opportunity For example, "Goodness" and evil – morality general criterion" in class being studied of the material content goals to mark opportunity gives: to act ethically, honestly wish to form. Just like this content to you other goals to put opportunity gives: ethics of action, future profession for of knowledge importance regarding knowledge to take wish wake up, go to your job responsible relationship Ethics and aesthetics in their classes students of the content new, already taken of knowledge update them deepening,

knowledge content and done of activity practical and scientific importance open to give demonstration This techniques of the group essence in students new impression create, amaze to put them to thoughts, opinions take In this case, students perception done knowledge and their own bad vital experiences between to contradictions face They come. Of these all them to think encourages, the lesson moral towards interest wakes up.

Pedagogical ethics is education in the process teacher and student between relationships order eater moral standards and from principles It consists of the teacher 's professional activities, the students ' rights and obligations, as well as education institution social responsibility own inside takes. Pedagogical ethics main purpose — education in the process social justice, equality and respect is to provide.

Pedagogical ethics main in principles us this respect and Attention. Teacher to the students respect to show and their thoughts attention to receive necessary. This is, of course, In turn, the students oneself respect to do feeling develops.

Second principle-justice. Education in the process everyone to the student equal opportunities create Teacher every one the individual needs of the student into account to receive necessary.

Third The principle is responsibility. Teachers own tasks in execution responsible to be They are the students ' education to take in the process help give and them support necessary.

Fourth The principle is sincerity. Teacher and students between in relationships sincerity important importance has. This is, itself in turn, trust to strengthen help gives.

Fourth The principle is openness. Teacher and students in the middle open communication to be This is the idea. exchange and problems together solution to do opportunity creates.

General middle education in institutions pedagogical ethics formation for one row tools there is:

- Education programs and plans pedagogical ethics principles reflection to represent through them students own activities in planning moral standards into account to receive possible.
- The students preparation in the process pedagogical ethics according to special courses organization to be These courses are necessary. to the students moral standards and principles to understand help gives.

- Education in institutions educational events (seminars, trainings, circles) conversations) organized to grow through pedagogical ethics issues discussion to be done These events are possible. in students moral values to develop help gives.
- Parents with cooperation pedagogical ethics in the formation important role plays. Parents with communication through their thoughts in consideration to take and together work take to go opportunity creates.
- Modern information from technologies use pedagogical ethics issues wide to the public to deliver help gives. Via the Internet moral values about information distribution possible.

Education in the process pedagogical ethics principles done monitoring the increase and assessment system current to grow necessary. This is, teachers and of the students activity in evaluation help gives. So so, school and jurisprudence in the departments study of the material professional direction with related style used: future to the students being studied moral of concepts connection expressed questions offer "Modern" manners of the rules main standards and "rules" study material how to be studied We will show you. Teacher experimental task offer does: every how moral standards, activities rules for what based on knowing to take Students first in line standard they determine, then what for this daily to life included knowing they get (for example, a young man the girl how far following progress necessary?). As a result, we are right to the conclusion we are here – everyone moral of the rules basis not only educated, maybe smart people also intended for simple and understandable It is a matter of discretion.

Social sciences of lessons second stage – knowledge application, new habit and qualifications formation – moral grammar knowledge wide is used. Subject according to study material how to be studied we will show: "Global problems of modernity". Teacher the lesson safe stay ethics according to real main knowledge with started. Most students behavior standards to know society morality improve required for and teacher human of nature existence to the fact that take comes, then how is it as safe to remain possible. Students They thought. They used to ecology about they knew, but it safe stay ethics with how tie Is it possible? Together work As a result, we are now ecological situation moral of ideas to recovery motivation that's it, to the conclusion we came to him according to , morality not only human to a person, maybe

human all alive to creatures was in his attitude to the content has will be. So so, school and jurisprudence in the departments training of the material professional direction with related style applies to: future to teachers being studied moral of concepts connection expressed questions offer "Modern" manners of the rules main standards and "rules" study material how to be studied We will show you. Teacher experimental task offer does: every how moral standards, activities rules for what based on knowing to take Students first in line standard they determine, then what for this daily to life included knowing they get (for example, a young man the girl how far following progress necessary ?). As a result, we are right to the conclusion we are here – everyone moral of the rules basis not only educated, maybe smart people also intended for simple and understandable It is a matter of discretion.

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General middle education in institutions pedagogical ethics formation education process quality increase, social justice provide and in students moral values develop for necessary. Pedagogical ethics principles done increase for various tools and conditions there is to be, their right application important importance Teachers, parents and public working together, inclusive and moral in terms of responsible education environment create necessary. Only then we will be the future generation moral values with well- rounded, knowledgeable and responsible people as I will educate. we will get

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