



Developing Pedagogical Skills and Creative Qualities of Future Speech Therapists

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Abstract: The article describes the development of pedagogical skills and creativity of future speech therapists, as well as the opinions of pedagogues and psychologists.

Keywords: Speech therapist, character, speech disorders, pedagogical skill, creative character, speech, creative, development.

Introduction: In our modern society, a teacher, as a person in the most active position, must master modern knowledge, be tireless in search and selfless, because this is an indispensable process that saves a person from intellectual and spiritual poverty. The implementation of modern standards requires a teacher not only high qualifications and continuous professional development, but also a creative approach to his work. The teacher's creativity is of great importance, as he is able to revise and improve his experience, change and creatively use the well-known, create qualitative innovations.

The concept of creativity (lat., eng. "create" - creator, "creative" - creator) when translated from English means creativity.

Creativity can be called: striving for creativity, a creative approach to life, constant critical reflection and analysis of oneself. Based on the current dictionaries of psychology and pedagogy, a teacher's creativity can be defined as the level of his thoughts, feelings, communication, and a creative approach to a particular type of activity. Creativity is responsible for reproducing the information available to a person and creating an endless number of new models of it.

Creativity is contagious, in order to be creative, a person needs to communicate with more creative people and

always be in search. Just as any skill can be formed, the ability or skill of creative thinking can be developed. This applies to future teachers, and working on creativity helps future teachers think in an unusual way. However, inspiring future teachers and encouraging them to be creative depends on how qualified the teacher is. Research on creativity serves as a guide in the formation of the skill of creativity. This includes the atmosphere in the classroom, the formation of the way of thinking of future teachers, the approach and strategies of the teacher.

One of the main indicators of a child's preparation for effective education is correct, well-developed speech. Correct speech is an important condition for the comprehensive development of a child. The more correct and rich the child's speech, the easier it is for him to express his thoughts, the more opportunities he has for perceiving the world around him, the more complete and meaningful his relationship with adults and peers will be, and his mental development will also be actively carried out. Therefore, it is important to take care of the timely formation of speech in children, its purity and correctness, to prevent and correct various defects that are manifested in the language in which the child's speech is formed.

The process of studying children with speech disorders shows that, as speech and thinking are interconnected, speech and movement are also closely interconnected. The child's mastery of speech allows him to understand, plan and regulate his actions. A speech therapist should be able to comprehensively study a child with a speech disorder and take measures to eliminate shortcomings in his personality. At the same time, it is important to constantly work on himself and develop and effectively use the specific features of the motivation given by the teacher in order to apply modern educational technologies in science and effectively use them in practice. In special psychological and pedagogical literature, as well as in regulatory documents, the use of development technologies in the professional activities of the future speech therapist plays a significant role.

A future speech therapist is a person who has special knowledge in pedagogical, psychological and specialized areas, professional training, high moral qualities and works in educational institutions. A speech therapist must be able to comprehensively study a child with a speech defect, take measures to eliminate shortcomings in personal characteristics. At the same time, it is important to constantly work on oneself and develop and effectively use the specific features of the motivation given by the teacher in order to apply modern educational technologies in science and effectively use them in practice. In special

psychological and pedagogical literature, as well as in regulatory documents, the use of development technologies in the professional activities of a speech therapist plays a great role.

The effectiveness of modern teaching methods and educational technologies in the educational process of future speech therapists depends on their use of knowledge and skills in practical processes, which develops the personal characteristics of the speech therapist and ensures his professional skills. The technological model of professional training for speech therapists allows to change the qualitative characteristics of the educational process in a positive direction.

The organization of training activities in specialized institutions at various facilities, the organization of practice in the training of future speech therapists gives great results. It allows not only to determine the level of competence in differentiating speech defects, types and forms of corrective approaches, but also to prove the possibility of increasing this level, thereby creating potential conditions for success in future professional activities.

Changes in special education require changes in the professional training of speech therapists. Society needs a modern specialist who is knowledgeable, passionate about his profession, and this concept reflects the fundamentally new socio-value and moral-psychological directions of society, modern trends in the development of science. The training of speech therapists is, first of all, relevant, not only to prepare a person who is an integral part of high professionalism, intelligence, social maturity and creativity, but also to eliminate personality traits and shortcomings in them by using technologies to develop the personality traits and pedagogical skills of future speech therapists.

An integral indicator of the maturity and development of the system of socially significant characteristics and professional, personal qualities of a modern speech therapist should be the readiness to create individual correction plans and programs that are implemented in individual creative and professional pedagogical activity. It is associated with the creation of an effective learning environment, which is formed under the influence of factors such as the training of special specialists and the organization of special education, the continuity of practical speech therapy classes, the qualitative renewal of technological conditions.

It is important to develop speech therapists' personal qualities based on the principles of honesty, humanity, creativity, patience, determination, kindness and professional skills and an approach to activity, as well as to pass a higher pedagogical school. In connection with

the professional training of modern speech therapists, it is necessary to emphasize personal-activity, multi-subjective and individual-creative approaches in the educational and pedagogical process. Its implementation is important to forecast future professional activity, the priority of personal and interpersonal relationships. The technological model of professional training of a future speech therapist involves clarifying the role and tasks of the teacher and student in the educational and pedagogical process. They are most effectively implemented in the didactic management structure, which is a specific type of activity and a condition for creative self-realization of a teacher of a higher pedagogical school.

The specifics of the activities of a future modern speech therapist are, first of all, in the correction of speech disorders in children, but a modern speech therapist works with children of different categories, including children with various disorders, which necessitates the need to educate children. It can be considered as a practitioner who can freely move in related fields of science, is interested in scientific and research activities, and is able to use communicative, competent and innovative technologies in practical activities. A speech therapist requires extensive knowledge and experience, since they deal not only with deviations in speech development, but also with children with other psychophysical problems, that is, with secondary disabilities. Thus, it is important for a speech therapist to be prepared for work in the correctional education system to be able to successfully apply their theoretical knowledge in practice. In conclusion, it is emphasized that future speech therapists should be prepared for professional activity through the above personal qualities, be skillful, love their profession and, of course, continue to search. In the preparation of future speech therapists, it is important that they are knowledgeable, have all-round mature personal qualities, and, of course, have modern knowledge. In the process of correctional work, it is necessary to be able to think deeply and effectively use unique methods in constant search.

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