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Innovative Methods of Formation of Student-Youth as A Person of Professional And Spiritual Sophistication In The Conditions Of The New Uzbekistan

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Abstract: this article is devoted to innovative methods of formation of student-youth as a person of professional and spiritual sophistication in the conditions of the New Uzbekistan. The article analyzes pedagogical approaches that are important in preparing the younger generation as professionally and spiritually mature individuals in the context of modern requirements and globalization processes. Issues of improving the educational process through innovative methods, including interactive teaching methods, project-based teaching, programs aimed at developing critical thinking, and digital technologies are addressed. The article highlights the role of spirituality in the development of professional competencies of students and young people. Pedagogical strategies are proposed based on spiritual values and moral principles necessary for their personal and social success. There are also ways to increase youth activity in society through activities aimed at developing mutual cooperation, teamwork and communicative skills. The article is written based on the results of scientific research and is expected to be a useful resource for practitioners and theorists in the field of pedagogy. Serves to expand innovative approaches to the formation of student-youth as a person of professional-spiritual sophistication and contributes to the sustainable development of the future generation.

Keywords: Student-Youth, Professional Training, spirituality, innovative methods, personal development, pedagogical approaches, teaching methods, cognitive skills, social responsibility, ethics and aesthetics,

educational process, modern technologies, motivation and motivation, self-awareness.

Introduction: In the conditions of the new Uzbekistan, the education of student-youth as a person who has achieved all – round mature, professionally competent, at the same time high spiritual maturity is one of the priorities of the current era. It is for this purpose that the large-scale reforms carried out in the field of education in our republic in the following years will serve. After all, in the context of rapid globalization, technological progress and economic competition, not only personnel with simple theoretical knowledge, but also a generation that thinks in a new way, appreciates social cooperation, whose professional competence is strong and armed with stable spiritual and moral values, ultimately develops society. Therefore, in pedagogical practice, special attention is paid to the concept of “professional-spiritual sophistication”. In this regard, of course, it is extremely important to use innovative methods – to organize lesson processes in an interactive way, to show the creativity potential of students, to match the requirements of society and the field through practical projects and training based on digital technologies, and at the same time to train personnel with high spiritual qualities. Currently, behind the pedagogical, psychological and methodological approaches that can be called “revolutionary”, in the educational process, it is promoted not only to give students theoretical knowledge, but also to educate them in the spirit of full-fledged independent thinking, having a broad worldview, feeling responsibility to oneself and society as a primary goal.

In pedagogical terminology, “professional-spiritual sophistication” is interpreted as the ability of an individual to have thorough knowledge and skills in the professional sphere, to follow high spiritual qualities, moral standards and national – universal values, to carry out creative activities with a deep understanding of life principles[1]. The main components of this concept can be noted as follows:

Professional knowledge and skills: the individual has a thorough knowledge of his field, shows maturity in practical training for him.

Spiritual education: a person's respect for spiritual values, responsibility towards society and those around him, adherence to such principles as humanity and tolerance.

Creativity and initiative: independent thinking, the ability to advance personal ideas, find ways to solve professional problems in a new way.

Loyalty to ethical standards: honesty, justice, conscientiousness, duty and a responsible approach to the task.

Professional and spiritual sophistication is today recognized not only as an individual trait of the individual, but also as a concept closely linked to collective development, the culture of an enterprise or state organization, the etiquette of the professional community and the possibilities of introducing innovations [2].

Literature analysis and methodology

The role of professional and spiritual sophistication in the conditions of the new Uzbekistan in the following years is played by a number of documents adopted by the president of the Republic of Uzbekistan and the government, state programs, in particular, the process of reform in the field of education, decisions aimed at improving personnel skills, patriotism and promotion of a national idea-all this In the conditions of the new Uzbekistan, the following factors strengthen the importance of forming professional and spiritual sophistication:

Globalization and competition: young people who are educated today should be able to compete not only in the local market, but also in the international labor market. In this sense, along with professional knowledge in accordance with international standards, it is important to have a moral behavior worthy of respect in society.

Socio-spiritual development: it is not enough to achieve high economic and technical development if values such as morality, social solidarity, mutual assistance and tolerance are not strong in society. In the younger generation, it is the education of these values that is becoming a priority.

Innovative progress: the age of digital technology requires creative thinking, innovative approaches from young people. If these processes are strengthened by a spiritual and moral foundation, it becomes easier to achieve sustainable progress.

The role of higher educational institutions in student-youth education. Higher education institutions serve as the most important link in the path to achieving professional-spiritual sophistication. More emphasis is placed on theoretical training in the educational process until recently, while current reforms:

Strengthening the practical aspect: practical training of all subjects, laboratory, practicum, increasing attention to projects.

Spiritual and educational activities: special programs are being developed to enrich the worldview of students, stimulate their social activity, maintain loyalty to

mentality and national values.

Capacity building: professors and teachers are also required to have modern pedagogical and methodological training, they should have professional and spiritual sophistication as an exemplary person [4]. Also, the widespread use of innovative methods in higher education, the involvement of students directly in practical activities, the stimulation of their scientific and creative research are becoming an important element of the formation of professional and spiritual sophistication.

The content of innovative methods and their role in student-youth education. Innovative methods represent teaching methods that have not been used or little used in the educational process before in a traditional way, formed in accordance with current modern cognitive and technological changes [5]. The main goal of these methods is to maximally stimulate the student's activity, independent research, creative approach, while putting him at the center of the course process. Also, the following approaches are observed in innovative methods:

Interactivity: the teacher will not only be a lecturing person, but will also be in the role of a facilitator, ensuring the participation of students in the lesson.

Creating problem situations: students are faced with various social, technical, innovative problems that require independent solution, observation, analysis, exchange of ideas in a group.

Practical effect: the result achieved in the course of the lesson can become a real project, Prototype, Research, social initiative or other specific product.

The educational significance of innovative methods is such that they serve to ensure not only intellectual, but also spiritual perfection in a person. In this, aspects such as moral dilemma, collective resolution, perception of behavioral norms usually develop directly within the process.

Innovative methods in the formation of professional-spiritual sophistication have a positive effect through the following channels: acquaintance with moral standards: in playful or simulation-style activities, students are confronted with various moral problems in real life. For example, scenarios where honesty or agreement is offered in a project represent a situation, collective responsibility, or individual benefit confrontation. Practical testing of professional activities: students directly study aspects such as human relations, collective cooperation, labor discipline, attention to product quality, environmental responsibility, customer treatment in the process of performing practical work related to their profession.

Personal example in upbringing: innovative methods require creativity and personal role models from the teacher as well. As a result, students can take an example from the teacher, seeing with their own eyes the teacher's motivation, responsibility, possession of practical skills [5].

Types of innovative techniques. Several types of innovative techniques are now common in practice. Among them: interactive methods (discussion, mental attack, role-playing games, case-study, "Thinking Out Loud", etc.k.). Project (Project-based) Education (collective or individual work on practical projects). Digital technologies (e-learning platforms, distance learning, virtual laboratories, multimedia tools).

Professional-moral trainings (seminars on ethics, lessons on honesty and Justice, "lessons on upbringing"). Interactive methods and their educational effectiveness. Discussion and mental attack – one of the most common interactive techniques, developing critical and creative thinking of students, the skill of independent expression. In contrast to the lecture form, these techniques involve students arguing on a specific topic, engaging in practical exercises such as making arguments, finding quotes or sources appropriate to the topic, expressing the thought clearly and ingratiously, referring to opposing opinions.

Upbringing aspect: in moral-ethical discussions, students are formed in defense of truth and Justice, respectful approach to the opinion of other group members, a culture of controversy. And in the process of mental attack, students occupy the principle of creating a mass flow of ideas, considering any idea or solution without discrimination, and only then moving on to assessment. Such an approach forms the etiquette of "honest criticism – sincere acceptance" [6].

Role-playing (role-playing) and case-study. Role-playing games are the imitation of real-life situations in accordance with training. For example, many scenarios can be drawn up, such as "employer and employee attitude", "doctor and patient communication", "teacher and student conversation", "leader and team". Students strive to solve problems in accordance with the role assigned to them, demonstrate the necessary professional knowledge or spiritual qualities [7].

Ethical dilemmas: in the process of role-playing games, a representative of some role has to choose between honesty or profiteering, cooperation or lies, collective interest or personal interest. These conflicts arouse the responsibility of moral decision-making in students in a realistic and practical form.

Case-study, on the other hand, assigns students the task of analyzing a specific situation in life (professional problem, social problem, conflict, conflict)

and developing specific recommendations. For example, in examples such as "discord between employees at a business enterprise "or" student retardation and identification of its causes", the student will have to analyze, react, make decisions from an ethical and professional point of view. Professional and spiritual aspects also serve as important criteria in this [8].

Group Discussion and collaborative education. Collaborative education is a method of dividing students into subgroups and giving them a common task or problem assignment, resulting in each team member working shoulder to shoulder, distributing tasks, and finally achieving a joint product or solution. This process in itself forms a culture of responsibility, mutual cooperation, honesty and participation among students.

Upbringing aspect: in this way, the student develops in himself such qualities as correctly establishing his place in the team, arguing and agreeing with his like-minded people, appreciating the contribution made by each member. This, in turn, serves to guide the student towards professional-spiritual perfection.

RESULTS

Prospects of innovative methods and directions for the further development of professional and spiritual sophistication. In order to more effectively introduce innovative methods in the future, it is necessary to strengthen interdisciplinary integration in the educational process. For example, pedagogy can be integrated not only with psychology, but also with areas such as Informatics, management, social work, art, mathematics. This, on the one hand, helps students to have a broad worldview, and on the other hand, expands the possibility of highlighting important aspects of professional-spiritual sophistication. In the context of the new Uzbekistan, international academic exchanges, joint programs, online seminars and conferences with foreign specialists, student exchanges further expand the worldview of students and young people, deepening their spiritual and moral skills. Working with foreign experts on projects strengthens the feelings of tolerance, intercivilizational dialogue, loyalty to common spiritual values in students.

Improvement of the assessment system. The issue of revising the assessment criteria is also relevant in the formation of a professional-spiritual personality. Not only with tests or written exams, the student's:

Participation in social projects, activity in spiritual and educational activities,

Aspects such as the development of innovative or

startup ideas, activity in teacher-student relationships, teamwork, social responsibility and the manifestation of honesty are also necessary to be included in the evaluation criteria.

CONCLUSION

Increasing the effectiveness of spiritual and educational reforms in the development of the new Uzbekistan, as well as professional knowledge in the training of personnel, as well as the emphasis on spiritual maturation are manifested as a requirement of the period. Innovative methods in this regard – interactive, project, digital technologies, mentoring and professional and ethical training-provide an incomparable opportunity. The main thing is to systematically and consistently introduce these methods, create an environment for them, form a modern worldview not only in students, but also in the teachers themselves. Only then will we be confident that in a true sense we will bring to adulthood a young generation of professional-spiritual elegance, Keeping Up With The Times, at the same time loyal to national values.

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