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Pedagogical Conditions for Developing National Identity Awareness Competencies in Students

X.S. Salavatova

Independent Researcher, Urganch State Pedagogical Institute, Uzbekistan

Abstract: This article explores the pedagogical conditions necessary for developing national identity awareness competencies in students. The level of national identity awareness among students is directly linked to the cultural, historical, and social development of society. This process can be effectively managed through the education system. The study highlights the significance of didactic principles, modern educational technologies, interactive methods, and the socio-cultural environment in shaping national identity awareness. Furthermore, the article examines key pedagogical conditions, such as the integration of innovative teaching methods, the promotion of national values in education, and the use of digital resources to enhance learning experiences.

Keywords: National identity awareness, competence, pedagogical conditions, teaching methodology, national values, innovative technologies.

Introduction: The development of national identity awareness competencies among young people in Uzbekistan, particularly students, is of paramount importance. National identity awareness fosters a sense of belonging, love, and dedication to one's cultural heritage, enabling individuals to actively contribute to society. In an era of globalization, it is essential to instill these competencies in students to ensure the preservation of cultural identity while also equipping them to engage with the modern world. The educational system plays a crucial role in this process. Without an emphasis on national culture, language, traditions, and values, there is a risk of cultural erosion. Therefore, the integration of national identity awareness into educational curricula is a pressing issue. Future specialists and leaders must not only understand but also uphold and contribute to the development of

their national values. This study aims to define the pedagogical conditions necessary for shaping national identity awareness and to propose effective teaching methodologies. Today, shaping the competence of national identity awareness among the youth of Uzbekistan, especially students, holds significant importance. National identity awareness not only forms a person's love and devotion to their own nation but also facilitates active participation in society, valuing and developing their cultural heritage. For Uzbekistan to establish its place in the global and digital world, it is essential to shape the national identity awareness competence among its youth. In the process of globalization, forming the national identity awareness competence in young people is one of the key issues. A student's understanding of national culture, history, and values is crucial for their personal development and finding their place in society. Effective methodologies should be used to shape this competence in the educational process. National identity awareness plays a vital role in the development of society. If the cultural heritage, language, traditions, and values of a nation are not passed on to the youth, there is a risk of the nation losing its identity. Therefore, shaping the competence of national identity awareness within the education system is one of the most pressing issues. Particularly, students – as future specialists and leaders of society – must understand national values, adhere to them, and contribute to their development. National identity awareness competence is the ability to understand one's national affiliation, historical roots, culture, and traditions, to respect them, and at the same time, to develop in harmony with the modern world. To shape this competence in students, it is necessary to create specific pedagogical conditions within the educational process.

METHODS

The competence of national identity awareness refers to shaping an individual's attitude towards their nation and developing respect for its cultural, historical, and spiritual values. This competence helps individuals actively participate in their personal and collective lives, and aids in defining their position when addressing social and ethical issues in society. A. M. Zvereva (2005), in her work "Pedagogical Competence," emphasizes the importance of finding a balance between world culture and national values in the educational system. Pedagogical conditions play a crucial role in shaping the national identity awareness competence in students. These conditions are dependent on the education system, methodological tools, the teacher's pedagogical approach, and the content of educational programs.

Developing educational programs and curricula based on national values, historical, and cultural heritage provides students with the opportunity to learn about their nation's past and traditions. The importance of national education is specifically highlighted in the "Law on Education" of the Republic of Uzbekistan. F. A. Rajabov (2013), in his book "Ways of Development of National Education," emphasized the need to elevate national values in the educational process. Interactive teaching methods help develop students' critical thinking, independent learning, and creative approaches. Through these methods, it is possible to promote national values in students and foster a deeper understanding of their nation's historical events and cultural monuments. M. A. Usmonov (2011), in his work "Pedagogical Technologies," describes the importance of interactive methods in the educational process and demonstrates their role in shaping social and spiritual competence in students. The attention teachers give to their work, their methodological and didactic knowledge, and their pedagogical approach aimed at teaching national values are of great importance. Teachers must master pedagogical methods in order to effectively convey the knowledge they have about their nation's culture, history, and traditions to students. R. S. Yusupov (2008), in his book "Pedagogical Technologies," discusses the role and competence of teachers in the educational process. Cultural events, scientific-practical conferences, and literary evenings are essential activities for developing national identity awareness among students. These events help students gain a better understanding of their nation's rich cultural heritage and history. M. X. Temirov (2014), in his article "Cultural Events and Education," discusses the role of cultural events in developing the competence of national identity awareness in students.

DISCUSSION

In New Uzbekistan, the education system is developing with a number of changes and innovations. These reforms in the education sector encompass several key areas:

Modernization of Education: Curricula in schools, colleges, and universities are being updated. At the same time, pedagogical methods are being modernized based on new technologies, such as the expansion of interactive teaching, online platforms, and the use of digital educational resources. Uzbekistan's education system is being aligned with international standards. There is an increasing collaboration with world-renowned universities and educational organizations, which, in turn, helps introduce students to international knowledge and skills. Education reforms not only focus on changing curricula but also on preparing students for the labor market. As a result, many technical and

vocational education institutions have been strengthened, and their curricula have been harmonized with economic demands. In order to reduce financial barriers to education, the system of scholarships and grants is being developed. Additionally, educational opportunities are being expanded for students in rural areas.

Teacher training and professional development: In New Uzbekistan, special attention is being given to enhancing the qualifications of teachers. Various training sessions, seminars, and courses are being organized to align their knowledge and skills with the requirements of modern education. This research is focused on developing a methodology for enhancing the competence of national identity awareness in students, defining its pedagogical foundations, and improving its effectiveness. One of the main tasks of the study is to identify pedagogical conditions, implement them in practice, and evaluate the results.

The following pedagogical conditions are of crucial importance for developing the competence of national identity awareness in students:

- **Reflecting national values in the curriculum:** Teaching national culture, history, customs, and traditions during lessons.
- **Using interactive methods:** Engaging students with national topics, developing their creative and critical thinking abilities.
- **Creating an alternative learning environment:** Supporting initiatives related to national culture and heritage, involving students in practical activities.
- **Effective use of the Uzbek language and literature:** Shaping students' national consciousness through the in-depth analysis of literary works that reflect national identity.

This research is aimed at studying the impact of pedagogical conditions on shaping the competence of national identity awareness in students and developing effective methodologies. The results of the research will contribute to further embedding national values into the education system and fostering the development of the younger generation as spiritually mature individuals who remain loyal to their national identity.

To develop national identity awareness competence, it is necessary to create specific pedagogical conditions in the educational process. The use of innovative teaching methods is of significant importance. Currently, interactive approaches are yielding effective results in shaping national identity awareness. Problem-based learning, project methodologies, role-playing games, and debates are important tools in

understanding national values.

In the pedagogical process, embedding national values is crucial. Methods such as studying historical and literary heritage, promoting national customs and traditions, and explaining the importance of national holidays and rituals should be applied. Through the study of the lives and works of national heroes, great scholars, and artists, a sense of national pride and honor is instilled in students. Modern technologies are one of the key tools in shaping the competence of national identity awareness. Through virtual museums, online libraries, and interactive textbooks, students have the opportunity to expand their knowledge of national culture and history. The use of information technologies can make the process of exploring national heritage more engaging by introducing documentary films, historical documents, and artworks.

The cultural environment also plays an essential role in developing national identity awareness competence. Organizing spiritual and educational events on national topics at universities and institutes, as well as arranging excursions to historical and cultural heritage sites, can yield effective results in enhancing students' national consciousness. Additionally, organizing contests and competitions dedicated to national culture, customs, and values among young people increases their interest in national traditions. Forming the competency of national identity understanding requires a complex approach. In the education system, this competency can be developed by integrating innovative technologies, interactive methods, and national values. Through pedagogical processes, implementing national upbringing, studying cultural heritage, and using education methods based on national values contribute to students' personal development and social activity. Therefore, educational institutions must continuously improve methodological approaches aimed at shaping the competency of national identity understanding. Addressing the formation of these competencies in students is currently one of the most pressing areas of the education system. National identity understanding primarily involves preparing the younger generation to recognize, respect, and remain loyal to their cultural, historical, and national values. Thus, forming this competency is a crucial aspect of the educational process. The pedagogical conditions for developing students' competencies in national self-awareness depend on various factors. Firstly, it is essential to promote national values, language, culture, traditions, and customs in educational institutions. This, in turn, helps students understand themselves and the world around them. Introducing courses and modules focused on in-depth studies of national self-awareness topics in the curriculum serves to enhance students' love and

respect for their nation.

Secondly, using diverse teaching methods and technologies in the educational process is crucial. Modern pedagogical approaches, such as interactive learning and project-based teaching, play a significant role in developing national self-awareness by allowing students to express their thoughts freely. Additionally, providing students with information about historical figures, national leaders, and representatives of culture, as well as studying their values, contributes to increasing the national pride of youth. In addition, conducting special educational events, forums, roundtable discussions, and lectures aimed at fostering national self-awareness in educational institutions is an effective method for shaping students socially and culturally. It is also important to promote mutual respect between national and international cultures, as well as to develop processes of integration and cultural exchange among youth.

Another crucial aspect in developing students' competencies in national self-awareness is the teachers' proficiency in teaching methodologies. Educators must continuously update their knowledge and skills, as educating modern students often requires new and advanced methods. To effectively impart knowledge related to national self-awareness, teachers should possess not only pedagogical skills but also cultural and historical knowledge.

Results indicate that in order to develop the competencies of national identity understanding among students, it is crucial to emphasize the education system's role in imparting national values and nurturing respect and love for one's nation in the younger generation. The formation of national identity understanding competencies relies not only on updating curricula but also on the effective application of pedagogical methods, leading to a deep assimilation of cultural and historical knowledge by students.

Firstly, educational institutions must prioritize teaching national values, language, and culture. Utilizing modern pedagogical methods, including interactive teaching and project-based learning, can significantly aid in developing students' understanding of their national identity. Additionally, familiarizing students with national values and providing information about historical figures, culture, and literature can enhance their self-awareness and national pride.

Secondly, teachers' qualifications and methodological preparedness must be at a high level. Educators should possess not only pedagogical knowledge but also the cultural and historical insights necessary for instilling national values in students. This, in turn, aids in the

formation of national identity understanding competencies among students. Additionally, implementing special educational activities, discussions, forums, and lectures in educational institutions positively impacts the process of understanding national identity. Promoting mutual respect between national and international cultures and strengthening social integration should also become an integral part of the educational process.

CONCLUSION

In conclusion, the pedagogical conditions for developing national identity understanding competencies play a critical role in ensuring students' personal and cultural development. Through reforms in the education system, improving pedagogical methods, and promoting national values, it is possible to broaden students' perspectives and reinforce their national identities. This process is also an essential pedagogical and social task needed to preserve national culture and history and ensure continuity between generations.

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