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# In An Innovative Educational Environment With Achieving Metabolical Results In The Teaching Of The Department Of Mechanics

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**Abstract:** This article through innovative education in the environment mechanics section teaching, in this metasubjective to the results achieved without teaching and his/her effectiveness, international technology and from experiences use theories about feedback take went.

**Keywords:** Mechanics department, metasubject result, education approach, innovative education environment.

**Introduction:** In education started of changes efficiency show, modern education develop with equal to. Because, today on the day intense pace with grow going education in the system innovations education every one-sided to develop service does.

Education in the field done increasing of reforms main part, of course, higher education in the system reforms organization In particular, Uzbekistan In the Republic supreme education systematic reform to do priority directions designation, independent thinking high qualified personnel preparation supreme of education main process to be, adjective in terms of education new to the stage It raises the level of education. various from the approaches use also education quality to the efficiency service does.

Education approach is new technology for basis was main principle, requirement and goals complex. Modern of education demand and — to students possible as much as possible more knowledge to give not, maybe them independent accordingly to study to teach, not only to know, maybe taken information with work from

taking consists of.

So yes, pedagogical supreme education in institutions innovative education environment further to expand deep attention to give it is necessary. And this with this environment in the composition mechanics knowledge in education above what was said such as approaches importance to take. In particular, this in process international experience and from technologies productive, appropriate. It is also recommended to use is being done.

Education to the standard according to the subject "Physics" computer science, mathematics, chemistry, biology and geography teachers such as specialties for general mathematics and natural sciences block structural to the part included. In the future they for natural-mathematical pedagogy specialties the term it is also inappropriate to use Physics humanity envelope standing things to understand opportunity gives, in nature happened happening processes and the laws to understand opportunity. It also gives students special sciences, for example, mechanics to the department circle knowledge, molecules structure and quantum chemistry, physics chemistry, physics geography and others the basics, as well as professional activity to study help. In particular, mechanics department in teaching innovative education in the environment row conditions is being created. In this, even international from experiences, technologies productive use. There is also the possibility of. In particular, metasubject to the results achieved without innovative education to the environment suitable accordingly mechanics section teaching no chance it's not.

As is known, the subject results control to their work answer to give them to perform in the process and state in the exam is checked. Metasubject education results and taken all knowledge combine with together, them vital and necessary to skills turns.

word meta (Greek meta) means between, after, over, general. meanings means. Metasubjective results when you say, education recipients by interdisciplinary concepts and universal education activity to master them educational, cognitive and social in practice use, study activity together education recipients and teacher with in cooperation take to go planning and done increase independence understood. Metasubject concept taken knowledge and in general whole of education interdisciplinary column the essence means. Knowledge, skill and skills one supreme education subject within not, maybe whole reading during is formed. Metasubjective knowledge only supreme education or school to education genius was issues in solution without using them daily is also used in life.

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Physics" in the field education quality increase and scientific research develop measures Resolution No. PQ-5032 on education process organization in the process of general middle and supreme education of programs unity to provide for the youth physics to science their interests to strengthen attention to give, education programs in students independent, creative thinking to form and to develop aimed at important tasks by designating. These tasks are given. done in increasing and education organization provider teacher or from the professor methodical my knowledge update, periodic from the news permanent aware. It is also required to be.

Above statement done from thoughts come out to say maybe, higher education in institutions mechanics department from teaching various resources working exit and use methodology and process research to do own solution waiting current pedagogical from problems one become is considered.

Oily education mechanics department program of mastery metasubjective results universal education of students activity with directly it depends. It is exactly like this study results students activity conscious accordingly organization to be, in them motivation increase and necessary to the results to achieve take is coming.

That's why for today on the day supreme in education physics science and mechanics department teaching quality education, training to the process modern teaching methods current talented, talented students sorting, labor to the market future competitive experts preparation, scientific research and innovations develop and practical to effectiveness to direct aimed at metasubjective from technologies effective use mechanisms central topic methodology in marking basis become service does.

So, it is determined from tasks come came out without, metasubjective education to the results achieve for students information and communication from technologies use competence formation issues are also higher education in front of standing important from tasks is one. In this regard study process metasubjective and scientific results together to achieve directed to be. Such changes are necessary. main from directions one as education process modeling separately confession to grow possible.

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